Data Sheet

USAID Mission: Indonesia

Program Title: Basic Education

Pillar: Economic Growth, Agriculture and Trade

 Strategic Objective:
 497-ZZZ

 Proposed FY 2004 Obligation:
 \$10,000,000 DA; \$10,000,000 ESF

Prior Year Unobligated: \$10,000,000 DA, \$10,000,000 ESF

Proposed FY 2005 Obligation: \$17,000,000 DA; \$10,000,000 ESF

Year of Initial Obligation: FY 2004
Year of Final Obligation: FY 2009

Summary: Based on the President's October 22, 2003 announcement in Bali of an Indonesian education initiative, USAID is developing a program that will improve the quality of basic education in Indonesia. The initiative will increase the number of children completing Indonesia's basic education requirements, improve student performance and provide students with an education that is more relevant to work and life. It will accomplish this through better local government capacity to plan and budget for education; greater community and private sector participation in school management; and enhanced teacher support and training that emphasizes active learning.

Inputs, Outputs, Activities:

FY 2004 Program:

Education management and governance (\$4,800,000 DA). The majority of work in this area will be technical assistance to local governments, communities and schools. Assistance will emphasize accountable and transparent budgeting and teacher-student-school performance that incorporates community participation and parental involvement. The technical assistance and training to local parliaments, local education offices, district education boards, and school management committees will define the roles, authorities, and capacities of education management units. Examples of assistance include education planning and management skills building such as teacher deployment; information management systems; materials supply; and school maintenance. To a lesser extent, the program will work at central policy levels to develop mechanisms for channeling increased levels of education funding to local governments.

Improving the quality of teaching and learning (\$5,000,000 DA; \$3,000,000 ESF). To build a supply of qualified teachers and strong links between training institutions and schools, assistance will be provided to schools and teacher training institutes. An emphasis will be placed on locally-supported, demand-driven in-service teacher training, improved teaching, and other training materials. Technical and training assistance will increase the quality and quantity of in-service teacher training. Activities will improve teachers' abilities to teach the new competency-based national curriculum, to increase the use of active learning methodologies and to improve student performance and school management.

Junior secondary and non-formal education for work and life skills (\$200,000 DA; \$3,000,000 ESF). USAID will provide formal and non-formal education opportunities that target junior high-aged youth who are out of school or at risk of dropping out. USAID will seek to mobilize public and especially private resources, through public-private alliances, to provide formal and non-formal education opportunities that enable youth to compete better for jobs and develop the skills needed to contribute to Indonesia's development.

U.S. State Department Programs (\$4,000,000 ESF). Funds will be transferred to the State Department for the Public Affairs Education Program.

All implementing partners are to be determined.

FY 2005 Program:

Education management and governance (\$6,900,000 DA). Building upon activity implementation in the first year, activities such as assistance education planning and management skills building, information management systems, materials supply, and school maintenance will expand in both scope and coverage.

Improving the quality of teaching and learning (\$8,500,000 DA; \$3,000,000 ESF). Building upon activity implementation in the first year, activities to build a supply of qualified teachers and strong links between training institutions and schools will expand in both scope and coverage.

Junior secondary and non-formal education for work and life skills (\$1,600,000 DA; \$3,000,000 ESF). Building upon activities implemented in the first year, activities to provide formal and non-formal education opportunities that enable youth to compete better for jobs and develop the skills needed to contribute to Indonesia's development will expand in both scope and coverage.

U.S. State Department Programs (\$4,000,000 ESF). Funds will be transferred to the State Department for the Public Affairs Education Program.

Performance and Results: This is the first year of implementation. No results available.

US Financing in Thousands of Dollars

Indonesia

497-ZZZ Basic Education	DA	ESF
Through September 30, 2002	l	
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
Fiscal Year 2003		
Obligations	0	0
Expenditures	0	0
Through September 30, 2003		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2004 NOA		
Obligations	10,000	10,000
Total Planned Fiscal Year 2004		
Obligations	10,000	10,000
Proposed Fiscal Year 2005 NOA		
Obligations	17,000	10,000
Future Obligations	0	0
Est. Total Cost	27,000	20,000